

Aurora University OEDC 5313: History Rockford WWII

Lesson Title: The History of Nelson Knitting Company

Teacher: Lisa Thoren- Nelson School 4<sup>th</sup> grade

Standards: RI4.1, RI4.3, RI4.7, W4.2, W4.4, W4.7, SL4.1, SL4.4, SSH1.4, SSH3.4, SSE2.4

Objective: Students will be able to explain the history of the Nelson Knitting Company and how the company impacted WWII.

Introduction:

1. Use the images from Nelson Knitting Company to introduce the lesson. Let students (in pairs) choose an image from the Sock Monkey Packet. Students will fill out an image analysis worksheet for the image they choose.
2. As a group, students will share their thoughts on the images.
3. Students will take a tour of Nelson School and look for artifacts related to Nelson Knitting Company (Picture of John Nelson, large sock monkey in the library, older maps and documents, etc.)
4. Create a classroom chart listing facts and inferences about Nelson Knitting Company

Assignment:

1. Students will create an informational poster about the history of Nelson Knitting Company. The poster must include a timeline of events in the history of the company. The timeline must include at least 8 key events that happened during the history of the company. In addition, the poster must include information about the impact of Nelson

Knitting Company on WWII. Students will use articles, images and the timelines to make inferences about the company in relationship to the war.

2. Students will create a short presentation on Nelson Knitting Company. They can work in partners and teams. They must put information on notecards and practice what they will say in the presentation.
3. Students will go to other classrooms and present information on Nelson Knitting Company and its impact on WWII.

Conclusion/Wrap Up:

With the help of our church and community volunteers, we will make sock monkeys. We will also take a trip to Midway Village.

*\*I searched for documents about the Nelson Knitting Company. The Midway Village Resource Packet is comprehensive and includes everything that is needed to complete this lesson. (timelines, articles, and images)*

<http://www.midwayvillage.com/wordpress/wp-content/uploads/2012/01/Sock-Monkey-Resource-Packet.pdf>

## Photo Analysis Worksheet

### Visual Inventory

- Study the photo for 2 minutes. Form an overall impression of the photograph and then examine individual items. Using the black focus sheet, divide the photo into sections and study each to see what new details become visible.
- Use the chart below to describe the people, objects and activities in the photograph. Describe fully without making evaluations.

People	Objects	Activities

Associations –Based on what you have observed above, list three things you might infer from this photograph.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Conclusion: Using observation and prior knowledge, what conclusion might you draw from the photograph?

Questions: What questions does this picture raise in your mind?